2020 Levy Prioritization Input

Considerations*	Ad Hoc	Leadership
Resources for training of instructional staff	(1) 4.65	(3) 5.3
Additional funds for access/communication devices for students with disabilities	(2) 4.8	(5) 5.96
Replacement of projection devices in existing schools to new standard	(3) 4.9	(4) 5.7
Increased K-1 device to student ratio (1:1)	(4) 4.95	(1) 3.56
Increased school-based staffing to support staff	(5) 5.3	(2) 4.81
School funds for flexibility beyond current hardware standards	(6) 7	(7) 7.41
Voice amplification systems in existing schools	(7) 7.9	(8) 7.93
More technology for classified staff	(8) 7.9	(10) 9.04
Tech for Early Childhood (ECE) classes	(9) 8.1	(6) 7.26
Extra Chromebooks in secondary classrooms	(10) 9.05	(12) 9.93
Access control in existing schools	(11) 9.2	(9) 8.19
Tableau server	(12) 10.1	(13) 10.3
Bus tracking system	(13) 10.2	(11) 9.11
Auburn Memorial Stadium wireless	(14) 10.55	(15) 12.96
Dual-screen monitors for all staff	(15) 10.6	(14) 12.04

- *Ad hoc members were surveyed over the summer. Ratings are the average of all respondents.*
- *Leadership averages represent input from school principals and Cabinet level staff.*

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Background:

Considerations/Requests	Current Status
Provide technology for Early Childhood Education (ECE)	Receive hand-me-down older technology, currently Tablets.
Increase K-1 ratio to 1:1	Currently 2:1, student to device ratio.
Standardize projection devices in non-rebuild/new schools	No sustainable source/plan for projection devices. No comparability school to school; some self/school-created ceiling mounts. New construction standard: 70" LFDs.
Increase school-based staffing to support staff with integration/professional development and/or technical needs	After-school support positions currently through extra stipends. Year-end survey repeated request from staff.
Provide resources to increase professional development for leadership and instructional staff	No dedicated levy funds currently for professional development. Year-end staff survey repeated request. 2019 year-end survey reflects needed professional learning for 21st century skills and digital citizenship.
Dual-screen monitor standard for all	Current standard option for school office staff and JPF personnel. Teacher standard: 22" monitor. Schools may enrich on their own.
Auburn Memorial Stadium network connection	No current service. Access to live-streaming and wireless service desired for PE teachers, special events.
Access Control in non-rebuild/new schools and JPF	None currently in existing schools. New construction standard for rebuilds/next schools.
Provide additional resource annually for alternate access/communications systems for students with disabilities.	Currently funded via Special Education; $7M in general fund supplements state Special Education funding.
School allocations for flexibility beyond	Schools receive $5/student FTE annually for

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standard hardware	standard peripherals (Levy). Each school receives a software allocation annually (General Fund): $2,500/elem and West; $3,500/MS; $5,000/HS. Software funds are typically underspent by up to half.
Additional Chromebooks for checkout in secondary classrooms	Each secondary school currently has 60 spare CKs in the library for checkout.
Technology for Classified Staff	Mobile devices (CKs or laptops-administrators) are assigned to staff with responsibilities beyond the student day. Hourly classified staff are not expected to work outside the day. Office staff are assigned PCs. DoT currently working with Student Special Services (SSS) and Department of Student Learning (DSL) to plan for appropriate access to PCs andr Chromebooks for classroom access by paraeducators as well as for speciality areas like LPN/OT/PT.
Tableau Server	Currently in a license-model, as opposed to server. Could accommodate hardware within infrastructure and/or general fund resources currently allocated for licensing could be repurposed for server licensing and/or staff.
Student tracking on Busses (124 busses, 85 white fleet) (Use of student bar codes for bus tracking in addition to positive attendance and lunch line scanning options.)	None
Voice amplification in classrooms in non-rebuild/new schools	Classroom amplification is planned for all rebuild and new schools.